

School Visit Policy

In Balance Physiotherapy and Fitness (IBPF) actively partners with schools, as an essential environment for supporting children to participate fully in physical, social and learning outcomes. IBPF therapists will engage with school personnel to seek the best means of supporting a child, or a community of children, to access the school environment and curriculum.

IBPF will offer a variety of ways to engage in a collaborative partnership with schools including:

- Identifying children who require extra support to participate in the classroom
- Provision of information and advice to best support children's participation at school
- Provision of modelling and demonstration of strategies and techniques
- Provision of updates and feedback as a child's skill level progresses
- Provision of intervention in class, or in the school environment
- Provision of professional development to school staff
- Provision of equipment and resource suggestions
- Whole class screening (Speech and Occupational Therapy)

The type of engagement will differ for each school and for each child in response to the needs of the child, the family's purpose for engaging in therapy services, the school's purpose for engaging in a collaborative partnership and funding options.